

**dcm**

**Starts at 10am**

**dcm** | Member  
Event

# Member Webinar

LSS Yellow Belt Session 2 of 3



# What's Coming Up?



Delivered Live via Zoom



All Sessions Recorded



Free and unrestricted for DCM Members

10am

July  
**1st**

**Making Lean Work  
For Your  
Organisation**

10am

Aug  
**2nd**

**Problem Solving &  
Eliminating of  
Wasteful Procedures**

10am

Sept  
**2nd**

**Measuring &  
Continual  
Improvement**

## **Session Content**

- ▶ **Recap**
- ▶ **Problem Domains**
- ▶ **Continuous Improvement**
- ▶ **Kaizen, A3, DMAIC**
- ▶ **Problem Statements**
- ▶ **Process Mapping**

# RECAP



Continuous Improvement

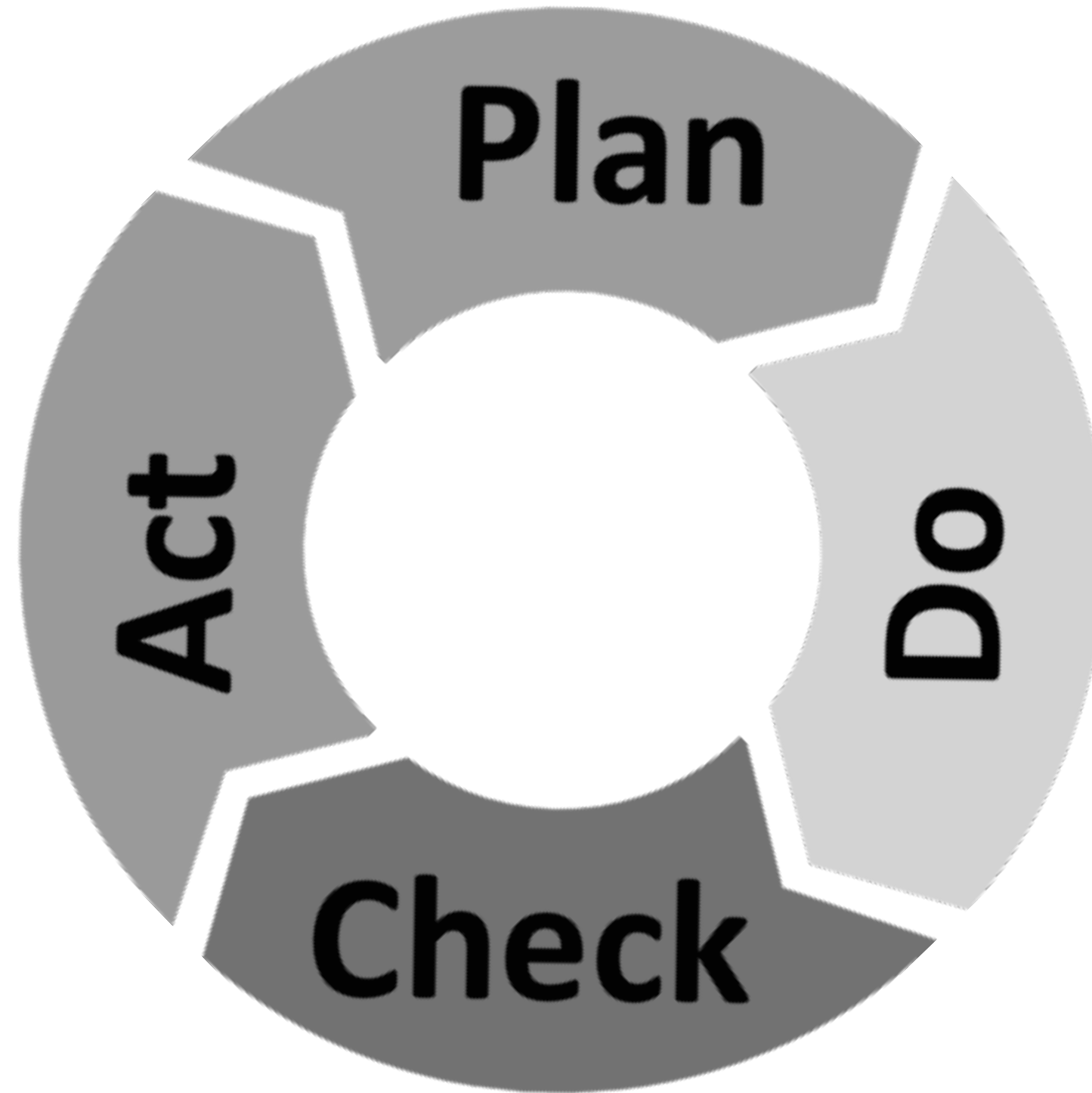


What is Waste

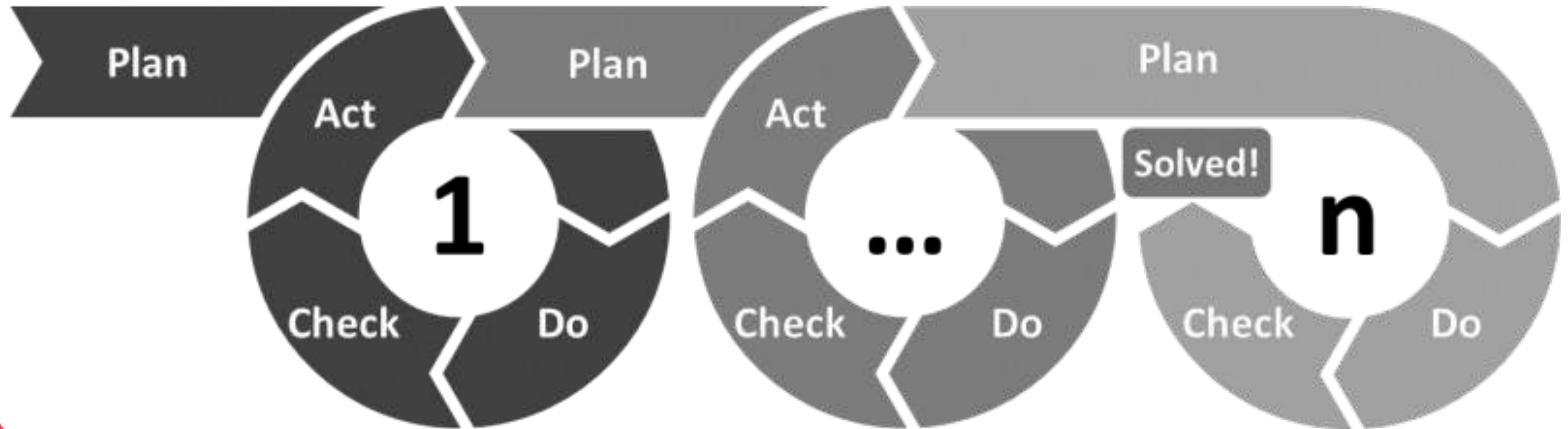


Problem Domains

# The Deming Cycle

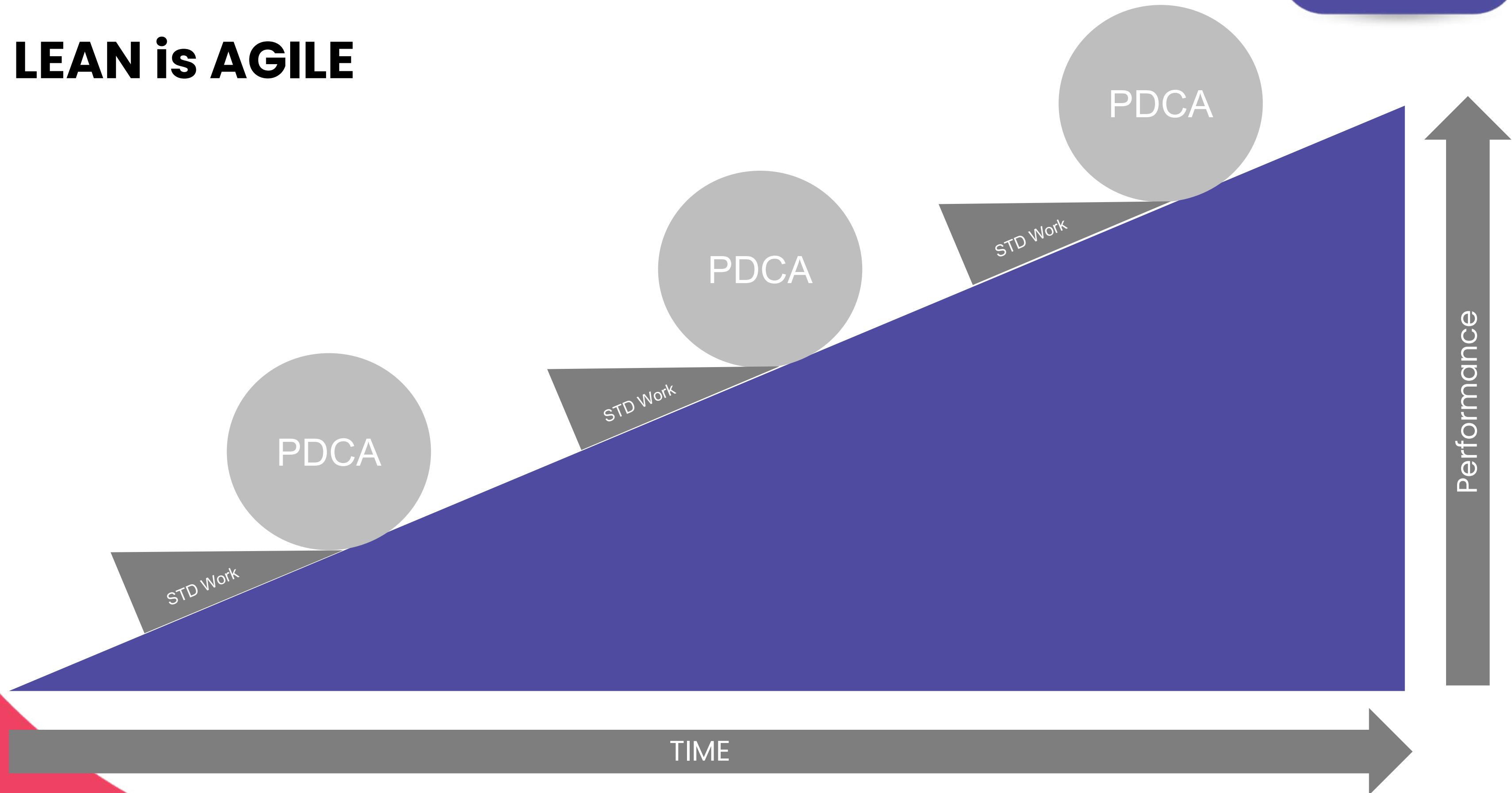


# The Deming Cycle





# LEAN is AGILE



# The nature of “FLOW”

**Step 1**

**Step 2**

**Step 3**



# LEAN PRINCIPLES

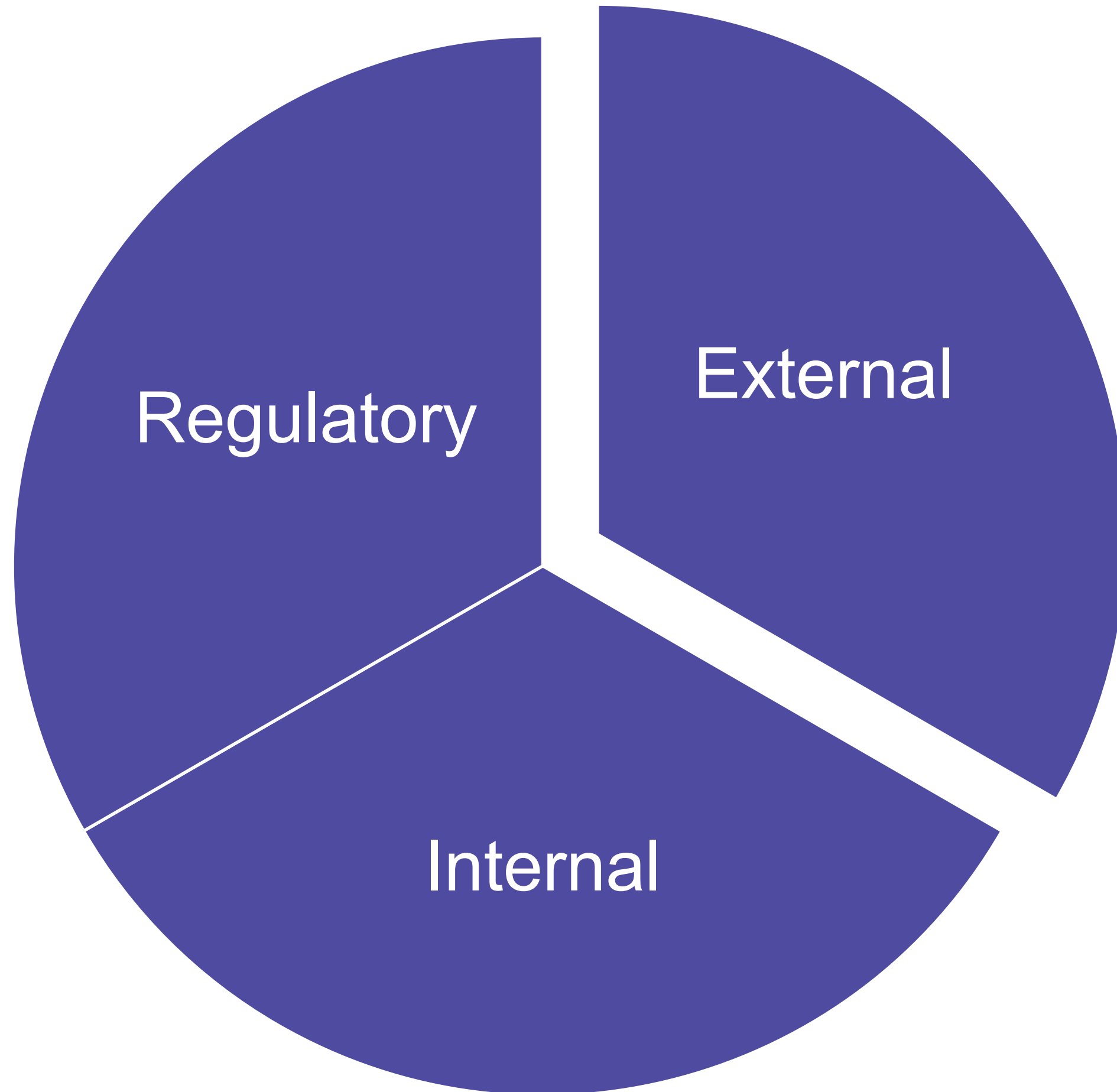
# LEAN Principles



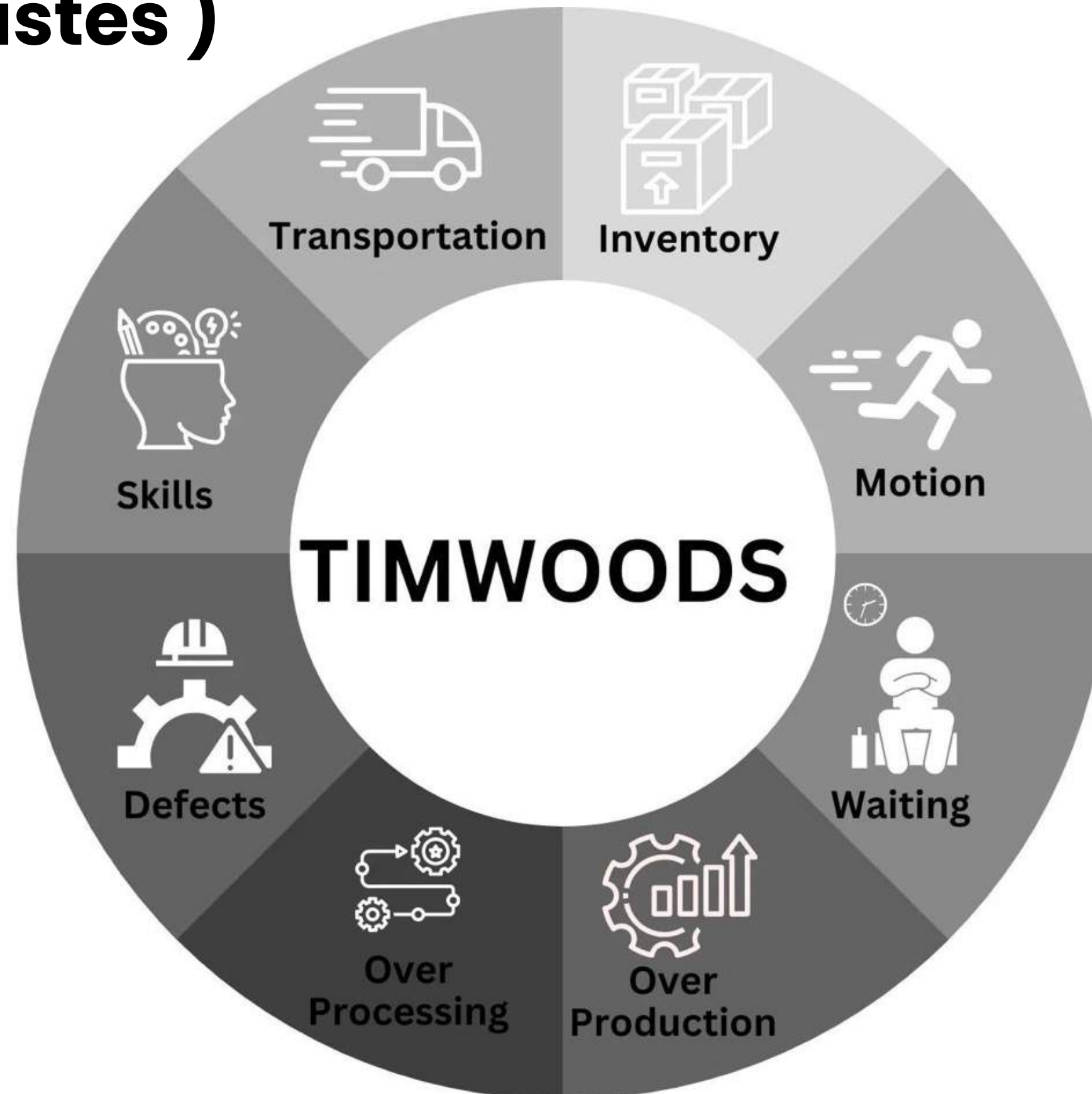
# What is waste



# Customer Types



# The 8 Muda (Wastes)



# PROBLEM DOMAINS

# Cynefin Model

## Simple Problems

Known  
Knowns

OBVIOUS

## Chaotic Problems

Unknowable's

NOVEL

## Complicated Problems

Known  
Unknowns

BEST Practise  
Experts

## Complex Problems

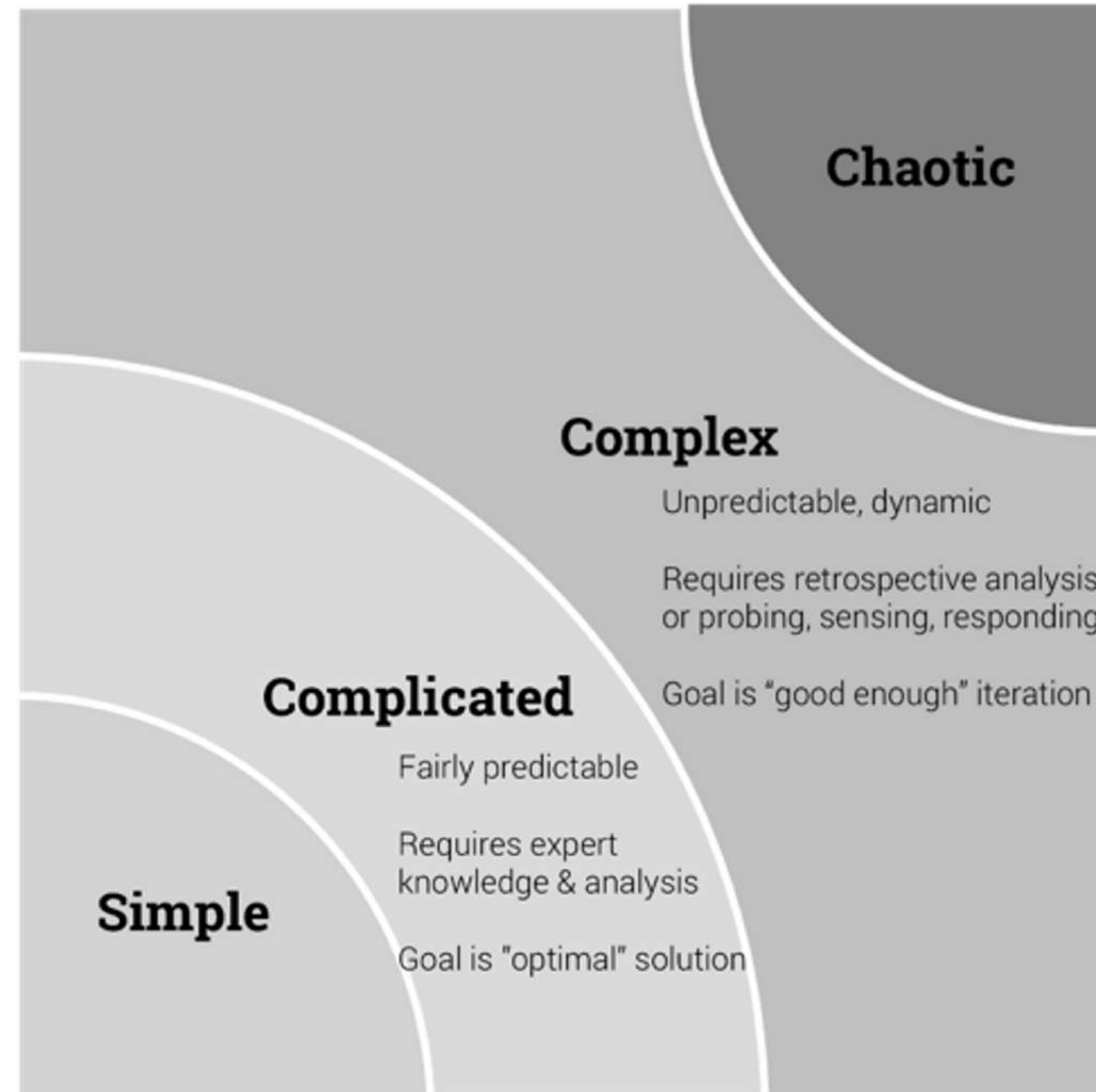
Unknown  
Unknowns

PROBE / SENSE  
AGILITY



# Cynefin Model

**No agreement**



**No certainty**

# Problem Solving

**What do we  
KNOW**

**What don't we  
KNOW**

**How do we Find Out**

- Observe ?
- Interview ?
- Measure ?
- Test ?
- Experiment ?
- Trial ?
- Exchange ?
- Reproduce ?
- Dis-assemble
- De-construct
- Consult

# Gemba Walks



Go to Gemba

WE ARE  
REAL  
WORLD

# LEAN TEAMS

# LEAN Teams Options



KAIZEN Teams



A3 Teams



DMAIC Teams

# KAIZEN

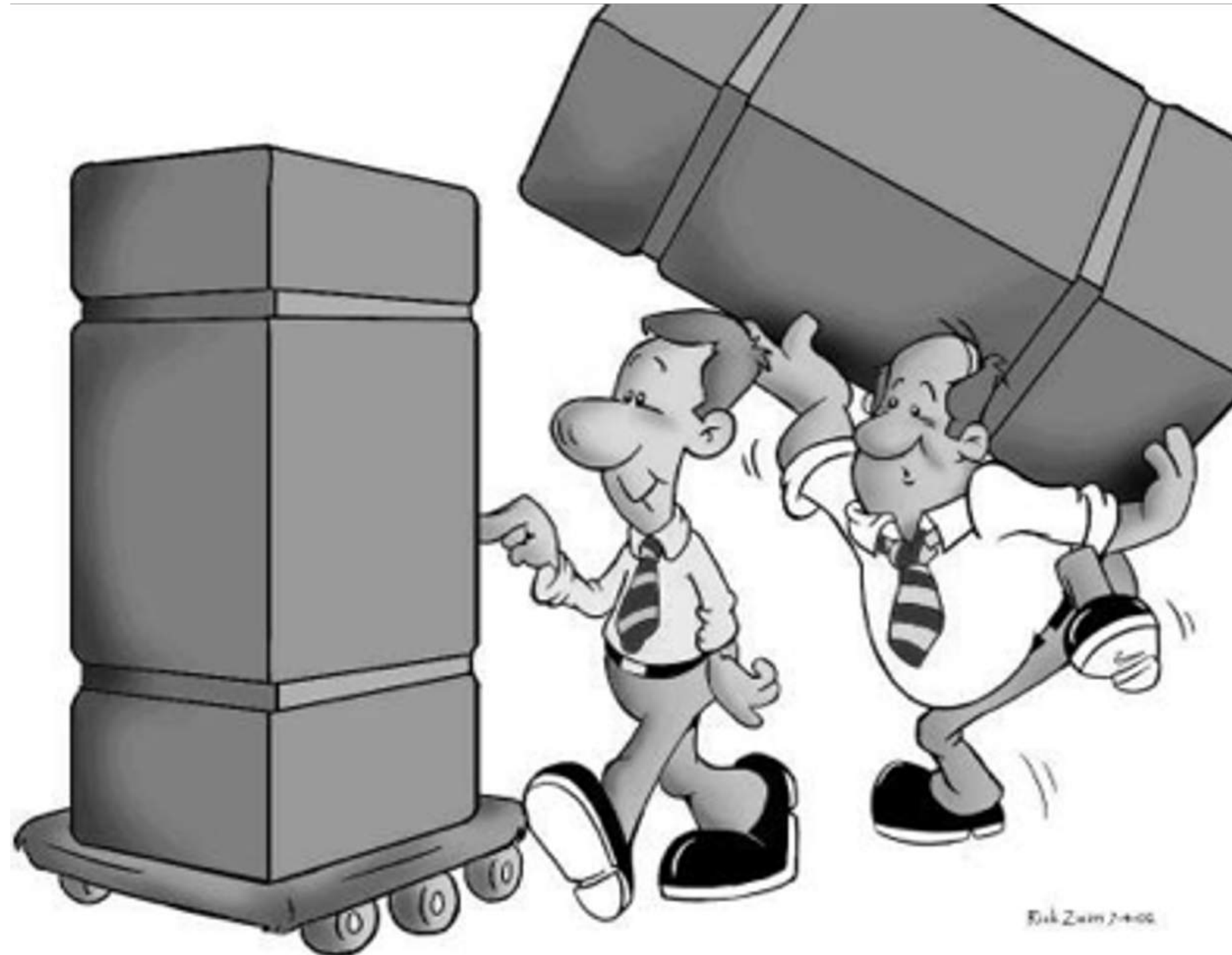
KAI

ZEN

改善

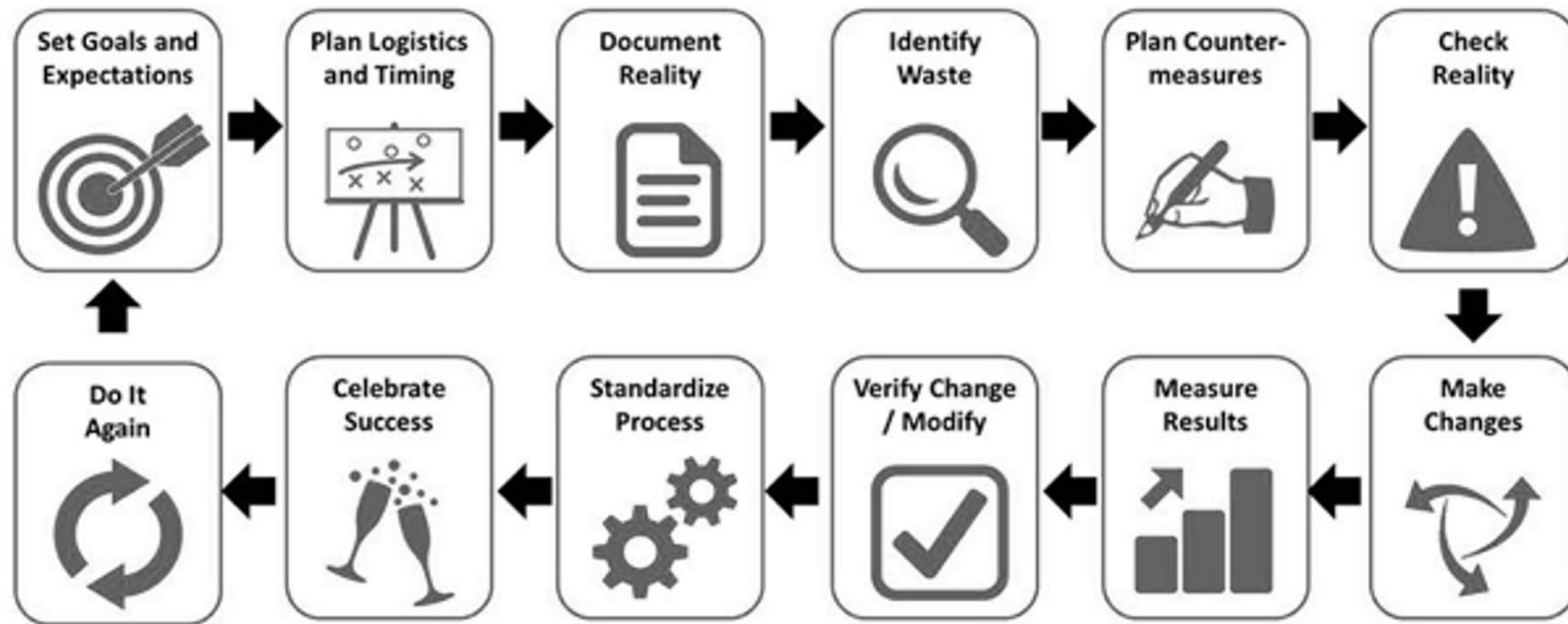
Change **for** Good

# KAIZEN





# KAIZEN

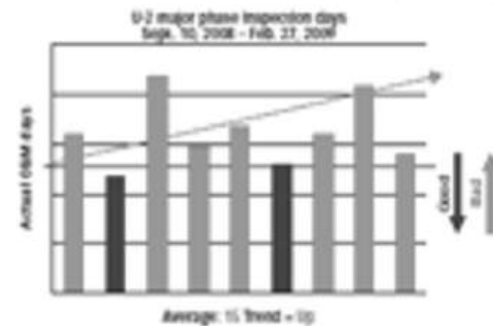


## A3

## Example of completed problem-solving A3 / ONLINE FIGURE 1

## 1. Clarify and validate the problem.

The U-2 major phase inspection is averaging 15 days, exceeding the 13-day inspection target, and it cannot efficiently sustain worldwide U-2 aircraft operational requirements.



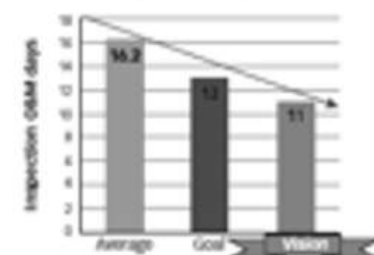
## 2. Break down the problem/identify performance gaps.

- Lack of communication and schedule between phase and MXG results in personnel availability.
- Ancillary tasks reduce maintainer's availability.
- Current work procedures, attention to detail drive excess MX and inefficiencies.



## 3. Set improvement target.

Achieve 13-day major phase by July 31, 2010.



## 4. Determine root cause.



FOO = foreign object damage

## 5. Develop countermeasures.

Action	POC	Start	End	Status	Remarks	Do-It
Spaghetti diagram and process time for A/C tear down	Mr. Harrington Mr. Rowan	Jan. 23	Jan. 26			X
Spaghetti diagram and process time for TC/TCO process	Mr. Harrington Mr. Rowan	Jan. 23	Jan. 26			X
Spaghetti diagram and process time for Looks	Mr. Harrington Mr. Rowan	Jan. 23	Jan. 26			X
Spaghetti diagram and process time for Ops checks	Mr. Harrington Mr. Rowan	Jan. 23	Jan. 26			X
Spaghetti diagram and process time for reassembly	Mr. Harrington Mr. Rowan	Jan. 23	Jan. 26			X
Spaghetti diagram and process time for post dock work cards	Mr. Harrington Mr. Rowan	Jan. 23	Jan. 26			X
Time in motion study	Mr. Harrington Mr. Rowan	Jan. 23	Jan. 26			X
Quality assurance pass rates	TSgt Bernard	Jan. 15	Jan. 21			X
Phase roll out stats	Mr. Rowan	Jan. 15	Jan. 15			X
Paper doll	Mr. Rowan	Jan. 15	Jan. 15			X
Consumable usage data for kitting				C/W		

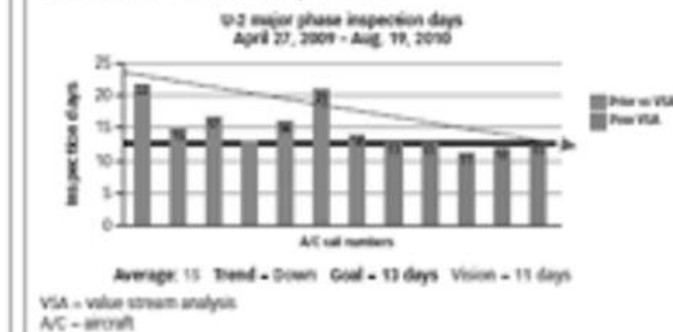
A/C = aircraft  
TCI = time change item  
TCO = time compliance technical order  
POC = point of contact  
Ops = operations  
C/W = complied with

## 6. See countermeasures through.

Action	POC	Start	End	Status	Remarks	Do-It
Spaghetti diagram and process time for A/C tear down	Mr. Harrington Mr. Rowan	Jan. 23	Jan. 26	C/W		X
Spaghetti diagram and process time for TC/TCO process	Mr. Harrington Mr. Rowan	Jan. 23	Jan. 26	C/W		X
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A/C = aircraft  
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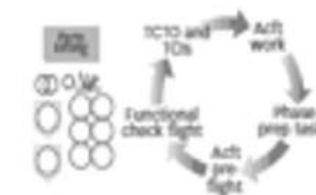
## 7. Confirm results and process.



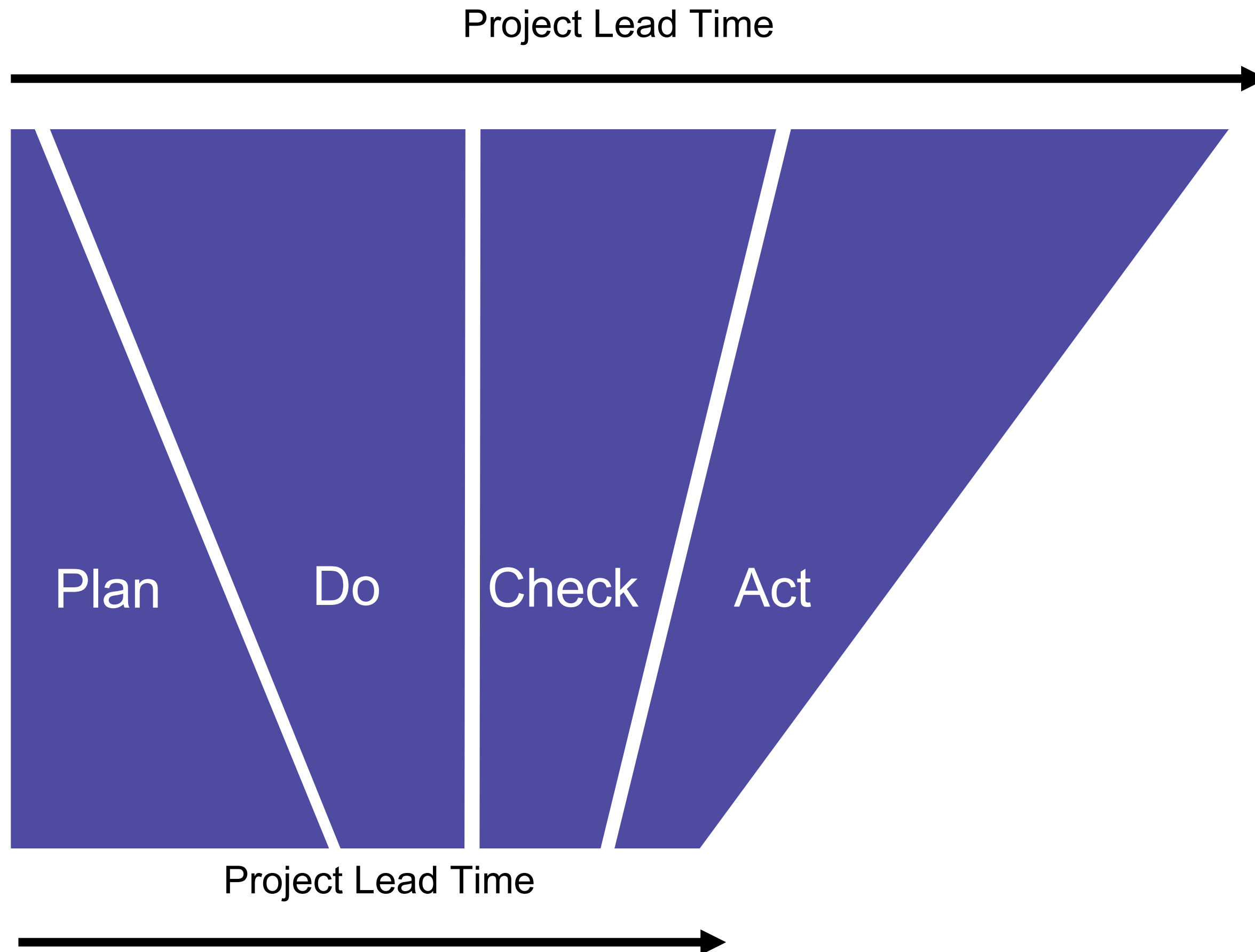
## 8. Standardize successful processes.

- Implemented in house training manager and plan.
- Created standard inspection task flowchart.
- Established biannual ancillary block training week.
- Realign critical inspection tasks to proper shift.
- Reassigned aircraft phase prep tasks among AMKS and MXS.
- Act: refuel and defuel in hangar.
- Standardized parts kits.
- Event A3 uploaded to CPN-MT.

AMKS = aircraft maintenance squadron  
MXS = maintenance squadron  
CPN-MT = continuous process improvement management tool  
Act: aircraft  
TCO = time compliance technical order  
TCI = time change item



# A3



A3

Plan	Step 1	Subject / Background / History	Step 5	Countermeasures / Suggested Actions / Changes			Do
	<div>What are we trying to achieve with this process? What is the Background to the problem (be as specific as possible) Give an explanation which helps people to better understand the problem State the importance of the problem</div>		<div>What specific actions are needed to eliminate the problem?</div>				
	Step 2	Current Condition	Step 6	Implementation			Do
	<div>Draw a diagram of current condition Highlight the problem Use data to explain the size of the problem</div>		What	When ( date)	Whom		
	Step 3	Root Cause Analysis	Step 7	Evaluation			Check
<div>Collect and analyse data to identify root cause Use 5 Whys, Fishbone diagrams, Pareto charts</div>		<div>Check the results Did the improvement work? Did it work as well as we predicted? Collect data and compare before and after</div>					
Step 4	Target Condition / Future State / Desired outcome	Step 8	Follow-up			Act	
<div>Draw a diagram of what the new process will look like Identify WHERE the Root Cause is being eliminated Define target to support proposed improvement</div>		<div>What actions must we do in future to sustain the improvement? Schedule meetings @ 7 / 30 / 90 days Did we achieve @ 7 / 30 / 90 days what we wanted? Is the problem eliminated and does the process show measurable improvement? Can we close this Problem Solving process and archive it as Complete / Closed?</div>					

# A3

## A3 & PDCA Cycle

Background & Support Data  
( PLAN )

Describe the Current state  
What are we trying to solve.  
( PLAN )

Set Goals and Targets.  
Define what success looks like  
( PLAN )

Perform Root Cause Analysis  
( PLAN )

Design Counter Measures  
( PLAN )

Implement the Countermeasures  
( DO )

Follow UP ( Check )

Follow UP ( Act )



# DMAIC

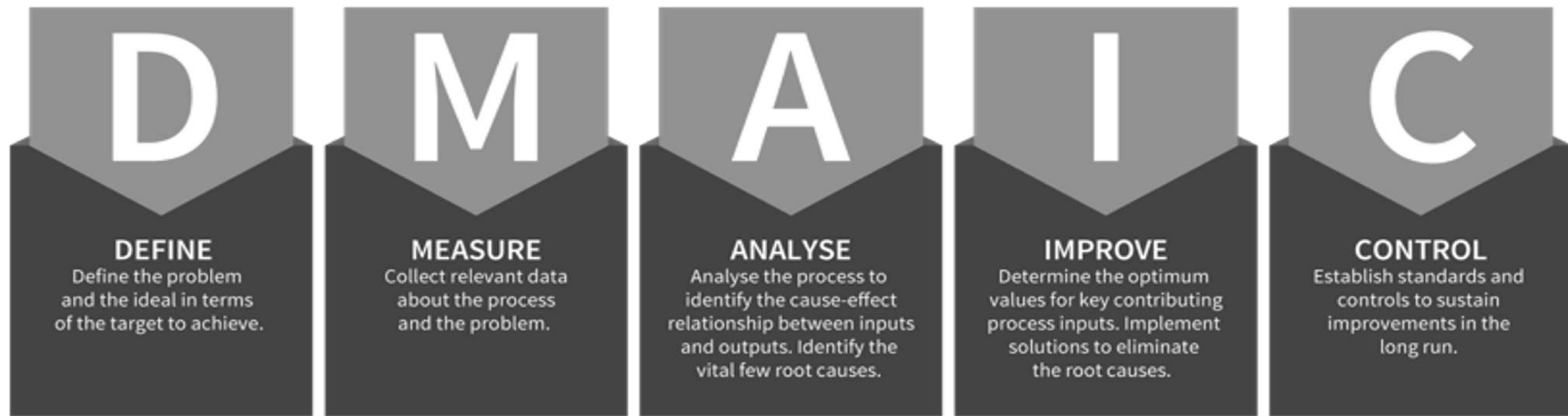


# DMAIC v's PDCA





# DMAIC

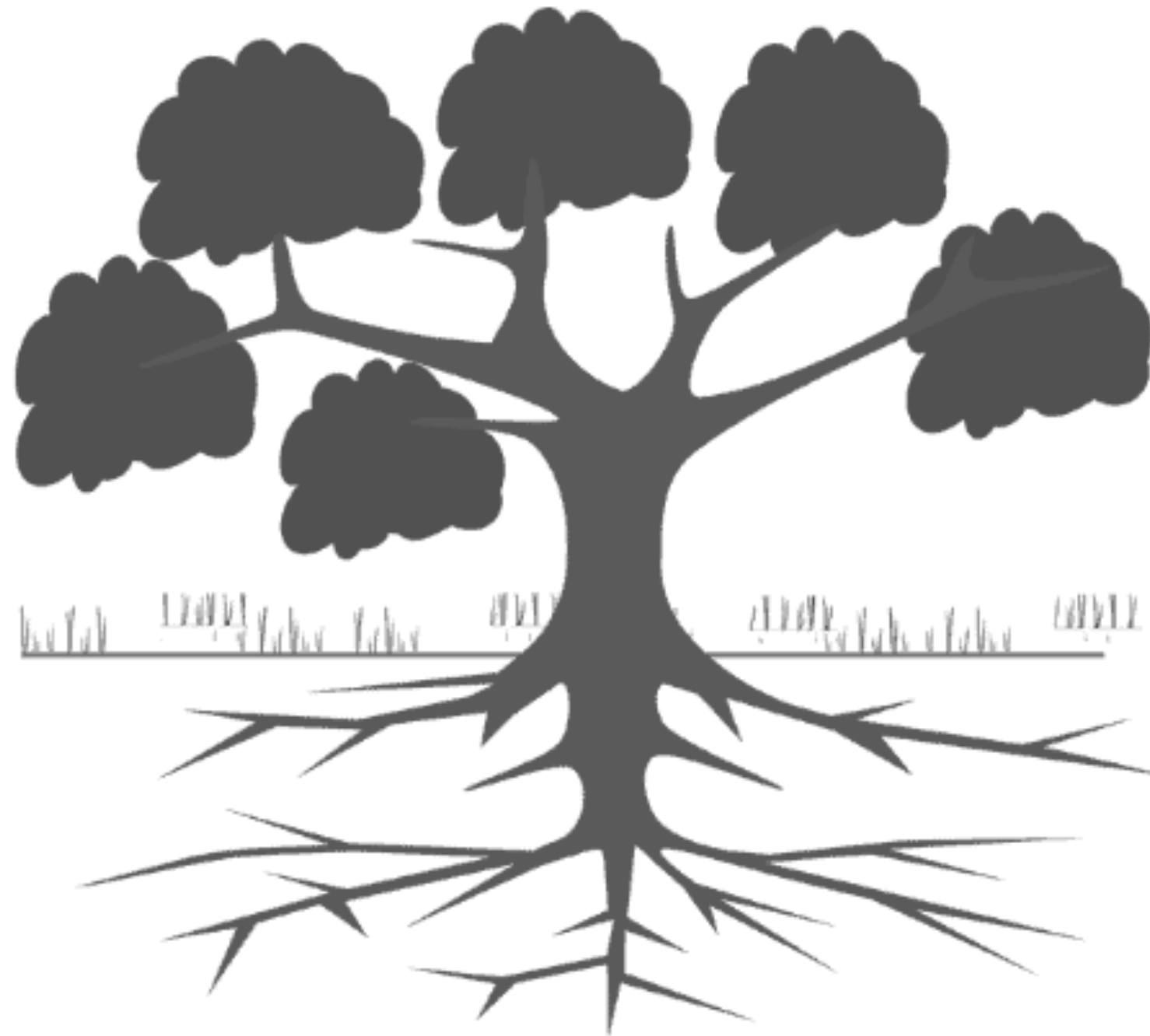


# PROBLEM STATEMENTS

# What is a Problem

- Undesired situation
- A matter or situation regarded as unwelcome or harmful and needing to be dealt with and overcome.

# What is a Problem



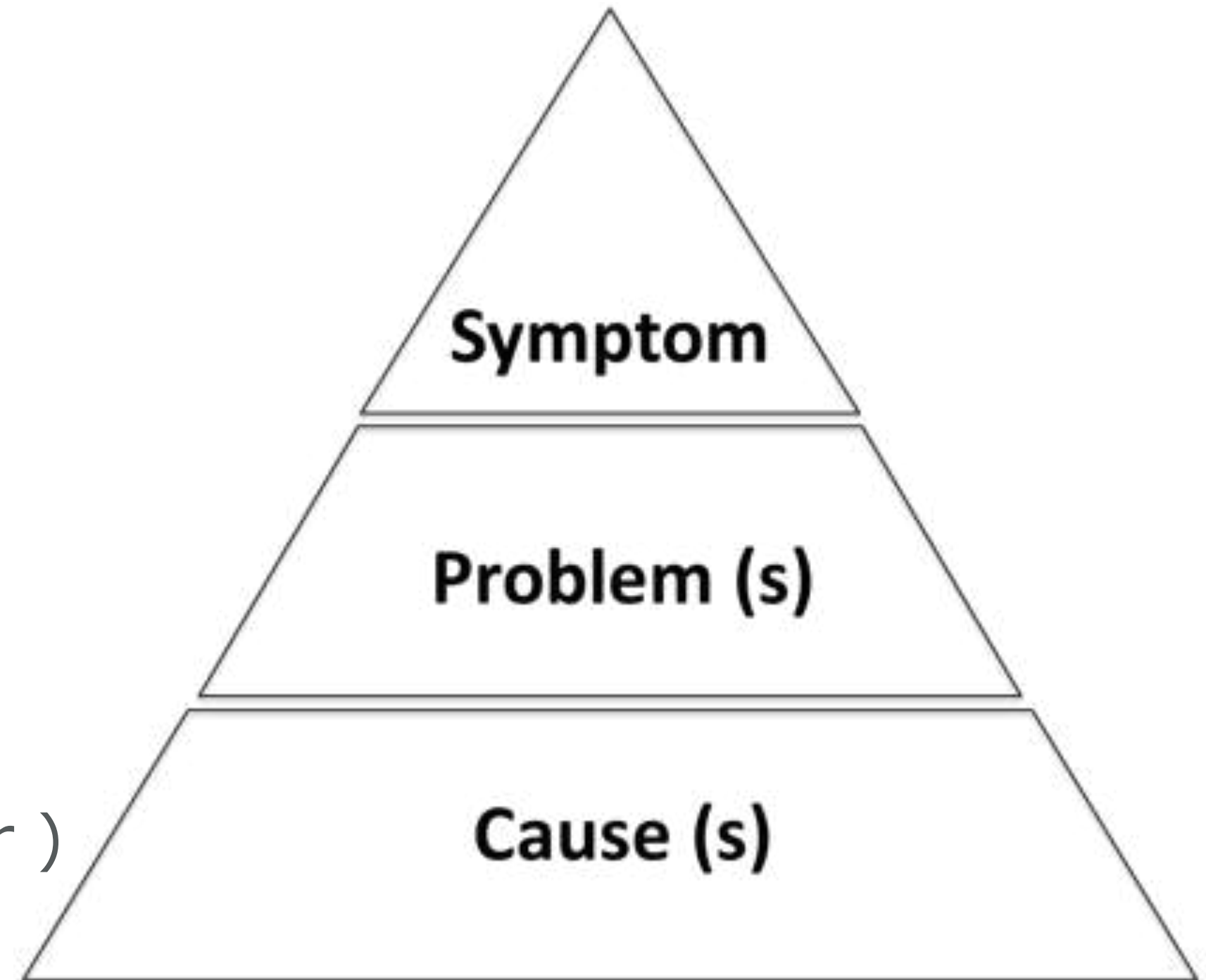
Above the surface you see the  
**Symptoms**  
of the problem

Dig deeper to find the  
**Root Cause**  
of the problem

# Symptoms V's Root

- Symptoms ( what we see )

- Root Cause ( trigger / enabler )



# Barriers

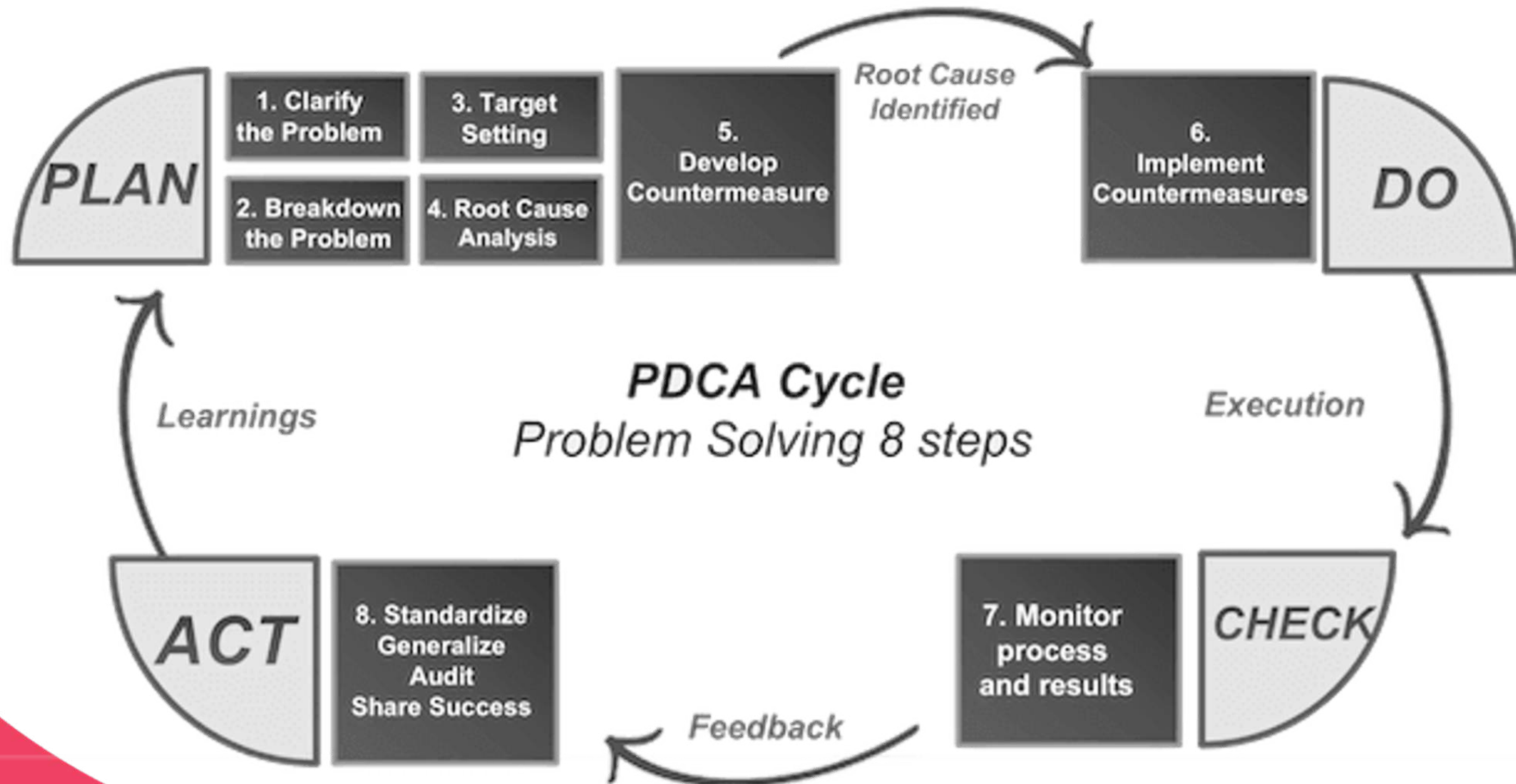
- Confirmation Bias
- Rigid Mentality
- Functional Fixedness
- Unnecessary constraints
- Irrelevant Information

# What is a Solution

- Implement(ed ) Counter Measure(s)
- The most effective arrangement of Tasks, Actions and resources to overcome the problem permanently.



# Problem Solving



# RCA Tools

## Soft Tools

- Brainstorm
- Mindmaps & Process maps
- 5 Why's
- W5H
- Fishbone Analysis
- Workshops
- 6 Hats Thinking
- Kepner- Tregoe
- FMEA

## Hard Tools

- Hypothesis Testing
- Design of Experiments
- MultiVary Studies
- Taguchi Analysis
- Pareto Analysis
- Regression Analysis
- SPC
- ANOVA
- AI Models

# Construct a Statement

- Problem Statement
- A GOOD Problem Statement should
  - State the current undesired situation
  - Quantify the problem
- A GOOD Problem Statement should NOT
  - Assume the cause
  - Assume the solution
  - Assume any blame

# Construct a Statement

## ■ A GOOD Problem Statement ( example )

–During the period 1st Jan 2023 until June 30th 2023, >15% of customer queries were not resolved first time leading to 250hours of overtime to handle the escalations costing €12,500

- **Provides the facts**
- **Provides timescales and impact to the business**
- **Clear and concise – non objectionable**

# Construct a Statement

- A GOOD Problem Statement - structure  
( **Item** ) is a problem because it affects ( **Case / impact** ) and we have established the ( **evidence** ).
- **Item** : is a condition, procedure, hardware, equipment or process
- **Case / impact** : is quality, cost, service and or frequency
- **Evidence** : is a symptom(s) or data collected

# PROCESS MAPPING

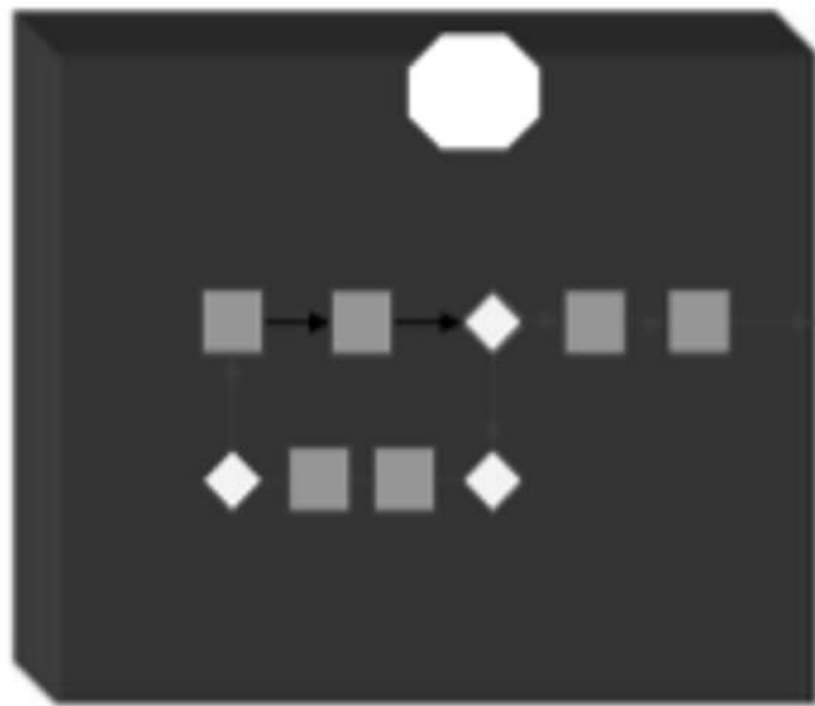


# Process mapping

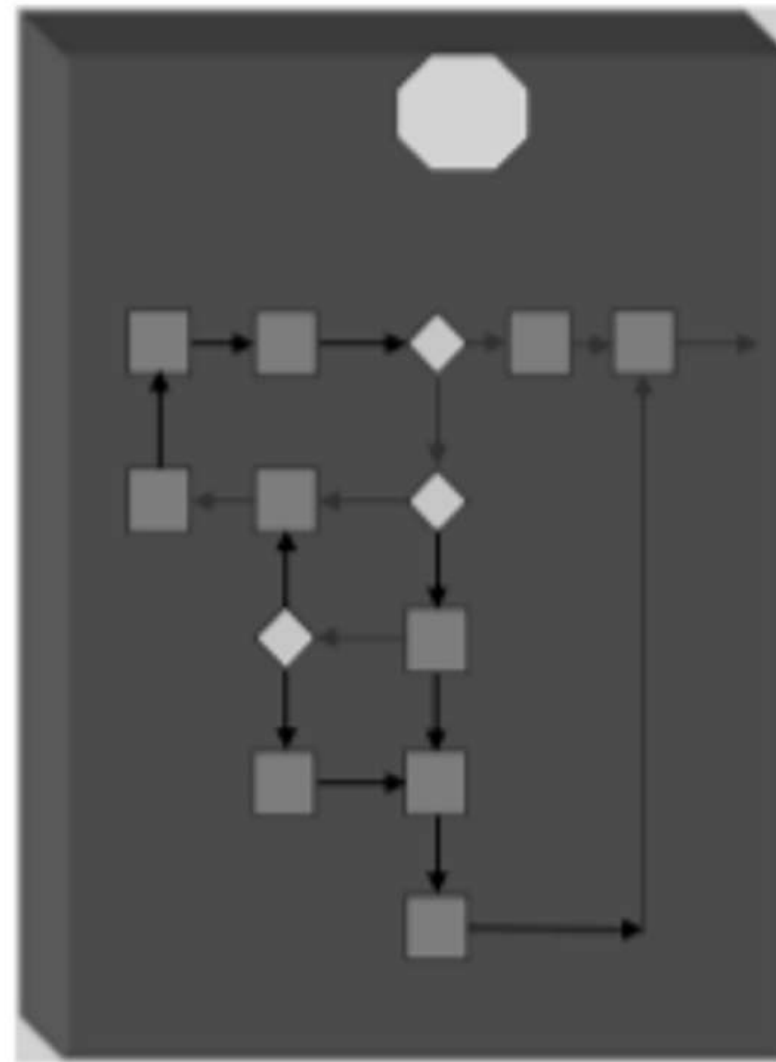




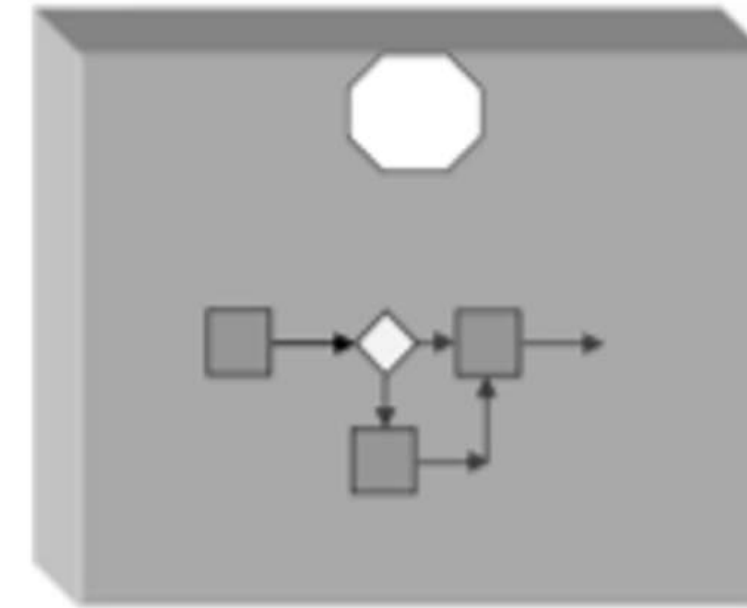
# Process mapping



What you  
*THINK* it is..

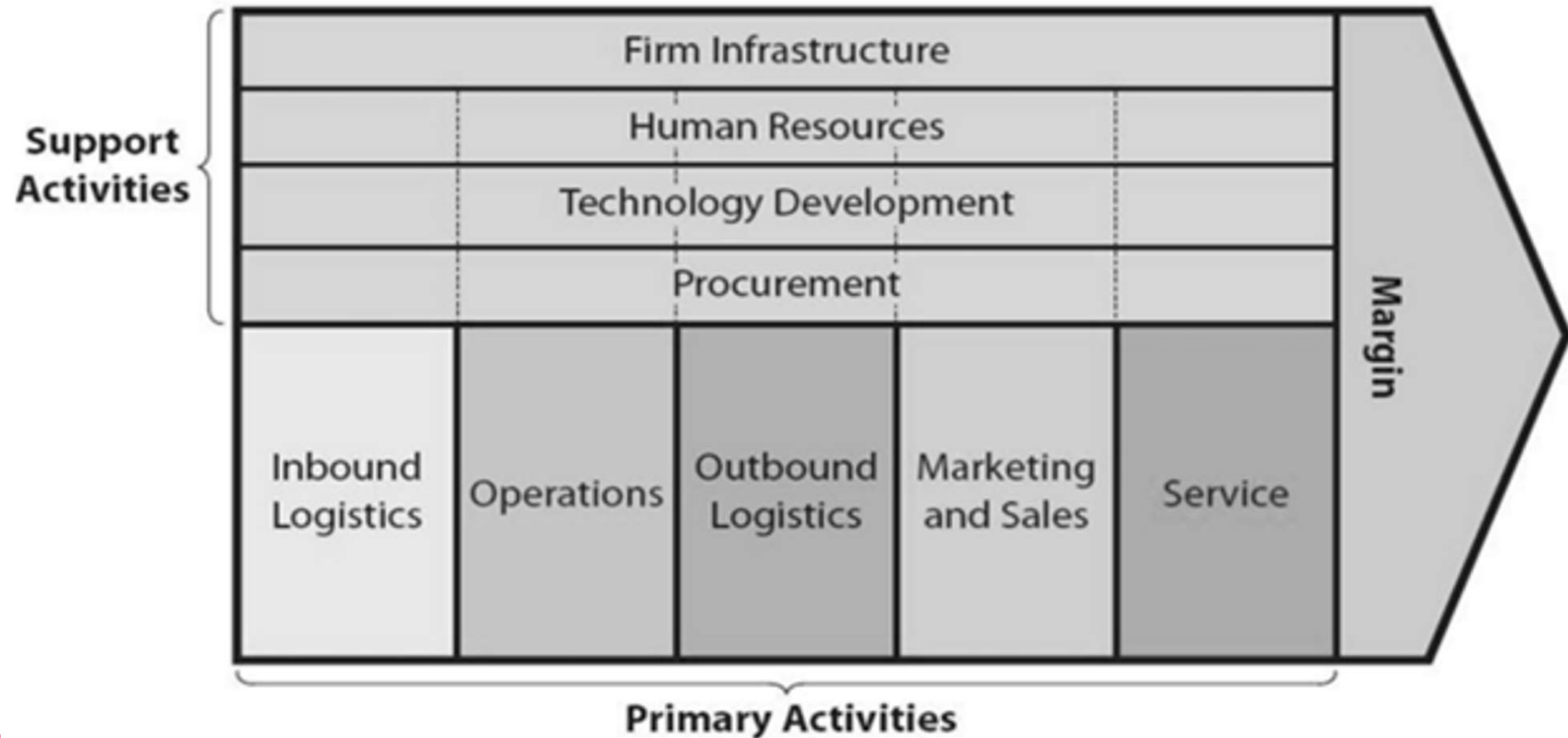


What it **ACTUALLY** is..

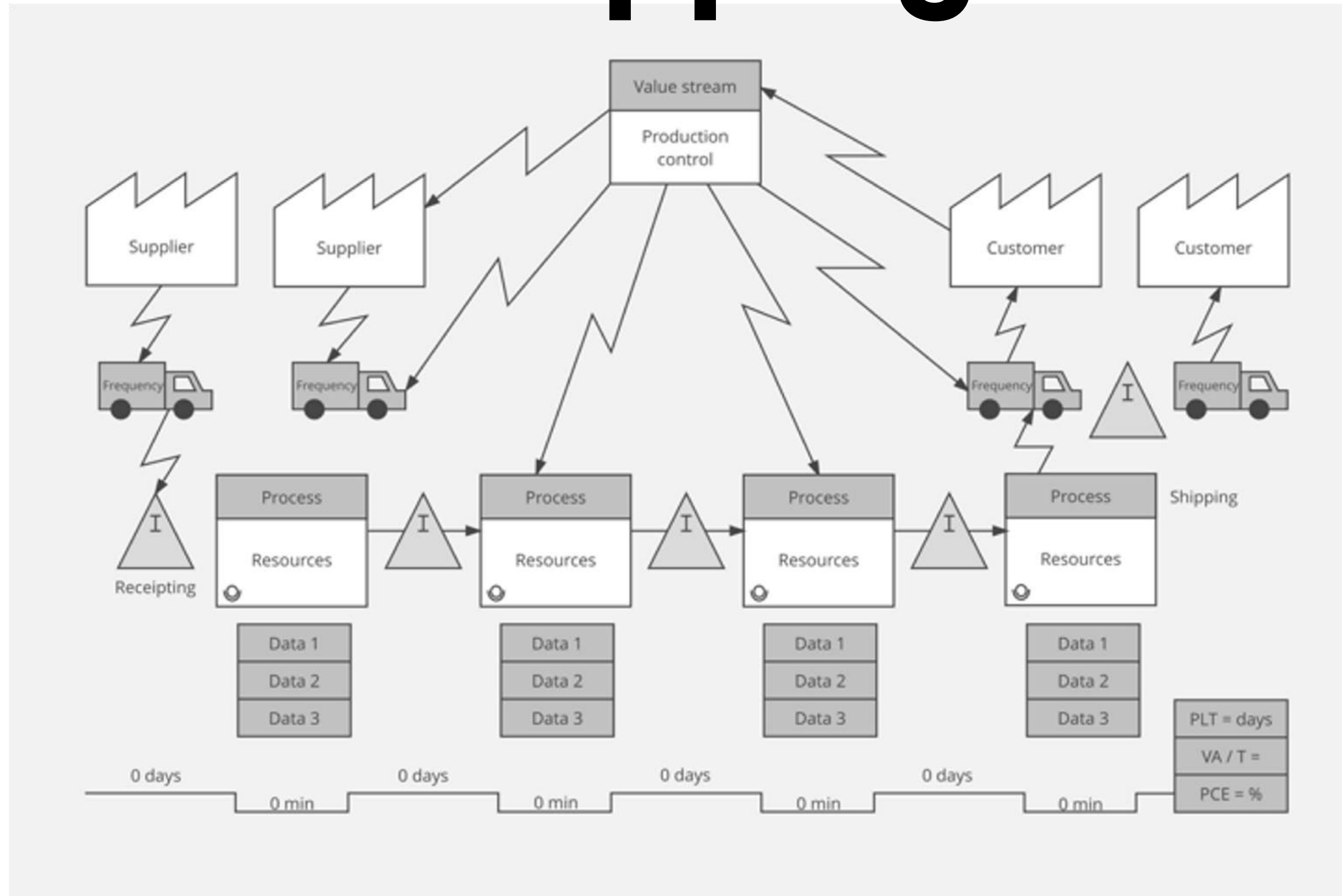


What it  
**SHOULD** be..

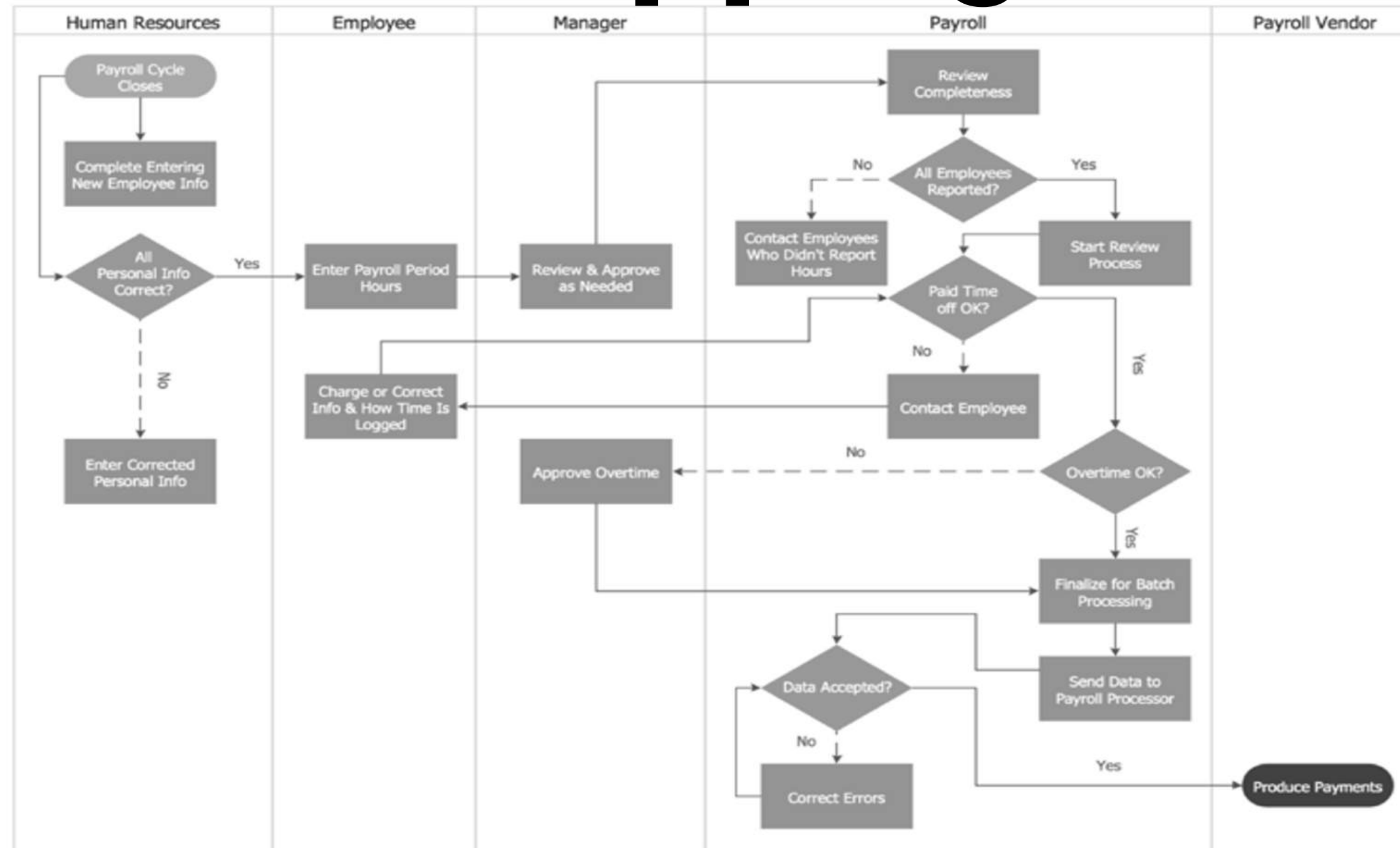
# Process mapping



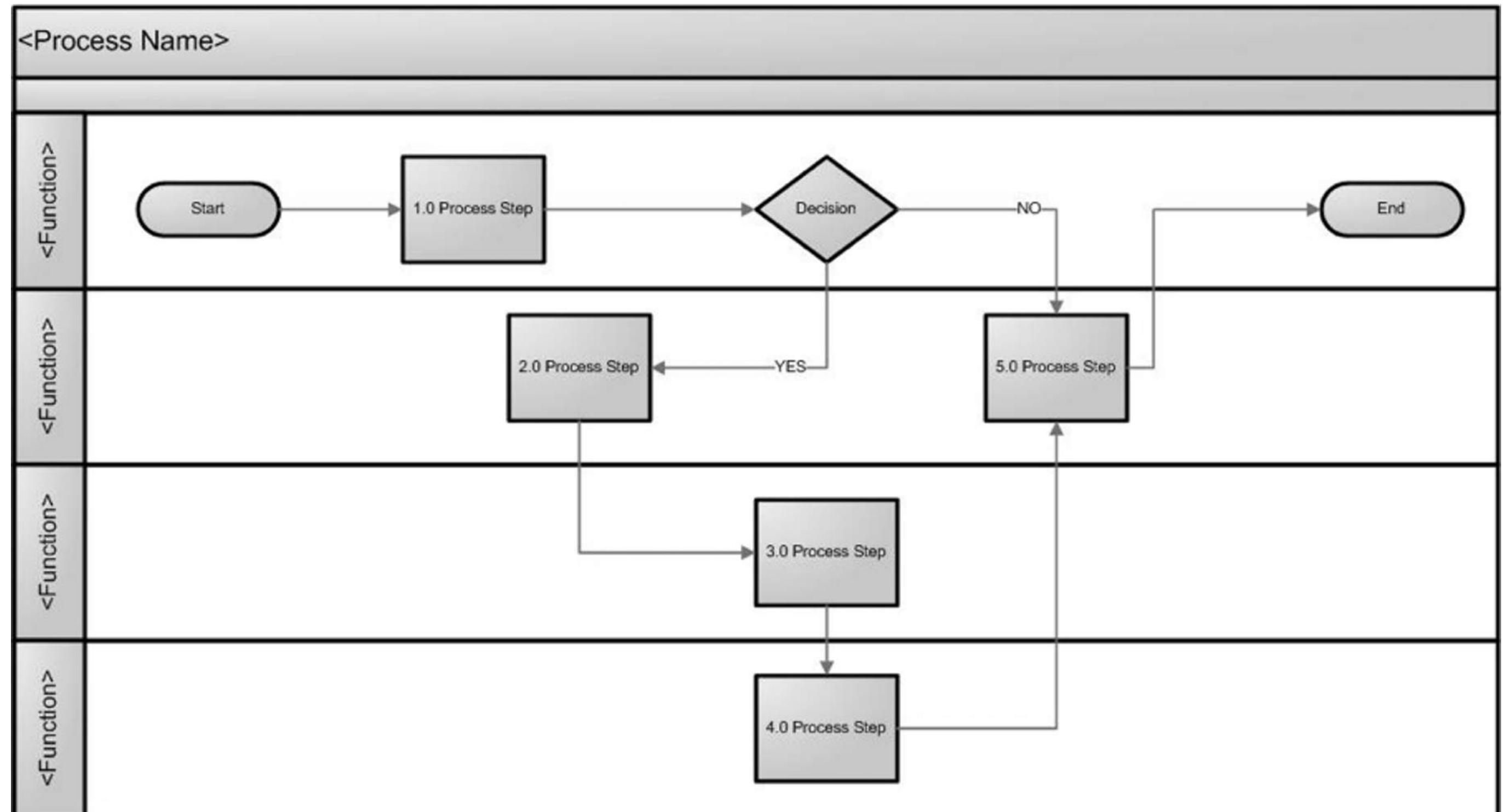
# Process mapping



# Process mapping



# Process mapping



# QUESTIONS & ANSWERS?

*Ask Away.*

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